



Art Class is in Full Swing at SJPTGA

Students are busy learning about the elements of art starting with line, shape and color.



Pre-K used q-tips to make lines in tempera paint, and then printed their designs on cut paper leaves.

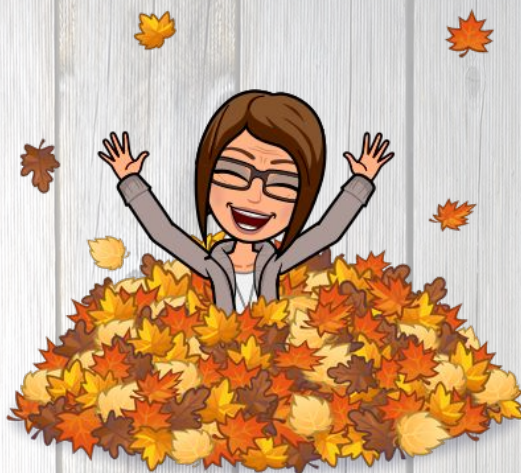


Kindergarten experimented with lines they could touch by using glue to “draw” the lines, and once it was dry, they used chalk pastels to color in the spaces created with the lines. Following state standard: CT.1. Visual Arts: Media: Students will understand, select and apply media, techniques and processes. 1.2. Students describe how different media, techniques and processes cause different effects and personal responses.



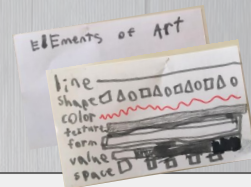
Lower Primary read “The Noisy Paintbox” by Barb Rosenstock; a story about the colors and sounds of Wassily Kandinsky’s paintings. Then they listened to Tchaikovsky Radio and painted what they heard!

Following state standard: CT.6. Visual Arts: Connections: Students will make connections between the visual arts, other disciplines and daily life. 6.1. Students identify connections between characteristics of the Visual arts and other arts disciplines.



Did you know that you can view artwork created by students at our school through Artsonia?

Artsonia is the world’s largest online student art museum. Plus, it earns money for our school to purchase new art supplies! Go to www.artsonia.com and search for our school- St. John Paul the Great Academy. How it works: I will upload photographs of student artwork, and you will be notified via email anytime new work is posted. You will need to give permission for your child’s work to be on display for public view, but you can opt out, if you don’t want the work shown. That’s it for the viewing portion, but Artsonia is also a fundraiser. You are not obligated by any means, however, if you would like to purchase products with your child’s art printed on them, 20% of your order goes back to the school. We have earned over \$125 each year just from people purchasing items with student art on them! For more information, and any questions you may have, contact Mrs. Leach.



Upper Primary is working hard each week creating flash cards of art terms and concepts they are learning. Recently, they learned the difference between positive and negative space, and created artwork to reflect this concept.

Following State Standard: CT.2. Visual Arts: Elements and Principles: Students will understand and apply elements and organizational principles of art.

2.1 Students identify the different ways visual characteristics are used to convey ideas.



Intermediate students made a sketchbook and started to fill it by using hatching and cross-hatching lines to create value. They also learned how to “look” at, and write about art; comparing and contrasting two famous works.

Following State Standard: CT.4. Visual Arts: History And Cultures: Students will understand the visual arts in relation to history and cultures. 4.1. Students recognize that the visual arts have a history and a variety of cultural purposes and meanings.

Middle School also made sketchbook and about the Zentangle.



Following State Standard: CT.1. Visual Arts: Media: Students will understand, select and apply media, techniques and processes. 1.1. Students differentiate between a variety of media, techniques and processes.